From the Principal

Two major items will dominate the College throughout term 2, 2013 enrolments and course selection process and the examination and reporting process for years 8 – 12.

A key objective of our 2012 – 2014 business plan is to provide innovative and unique programs in partnership with the community. The success indicators of this include the ability to provide a high degree of “value adding” to the academic program of all students and to increase the number of scholarships available to students. Specialist programs are an important feature of our curriculum offering and an additional challenge to a key group of students. Entry to these programs is via application.

General information in relation to the Year 8, 9 and 10 specialist offerings will be included in the 2014 course selection package. In addition to this, the College offers a range of scholarships for the 2014 year 8 – 12 students. Details in relation to the scholarships be available on the web page or by contacting reception on the PET campus, 9583 7373 or Tindale campus, 9535 3800.

The 2014 course selection process has commenced this term. The students have received a thumb drive which provides information relevant to the years 8 – 12 course requirements, descriptors and costs. (this information is also available on the website) It is important students in consultation with their parents consider their course selection and pathways as this decision will impact on the opportunities for future areas of study or employment. Parents or students are encouraged to contact Ms Kim Savins, 9583 7373, for inquiries years 10 – 12 or Ms Jan Stone, 9535 3800 for inquiries years 8 – 9.

Continued back page ……

John Tonkin College (JTC) has embarked on an exciting pilot project that assists students with decisions in career and course development.

The John Tonkin Career Development Program is a first for Western Australia: combining psychometric testing with courses in emotional intelligence for students. 50 students were asked to participate and in April 2012, the first tests were undertaken.

Catherine Shepherd, JTC Principal stated ‘Psychometric testing assists in forecasting a students natural aptitudes or abilities and identifies where their natural strengths or weaknesses are. The Board made a decision to utilize the Morrisby system. This system provides a 20 page personalised report to students and parents which identifies strengths, career interests and aspects of a students personality.’

This information is blended to provide career suggestions for discussion with the schools Career Advisor, and during the week of May 13th, a number of students met with the advisors to discuss the results of their tests.

Kyle Markus said “This has really helped me build confidence to move in the direction I want to go. It’s made me feel really good about myself.”

Another student, Toloima Auva’a stated that ‘its really illuminated and highlighted my pathways and how well I am suited towards them’.

The emotional intelligence courses, expected to be trialed in term 3, focus on courses that give students necessary life skills that will assist them in navigating the challenges life presents. These courses develop resilience, communication and leadership effectiveness and will provide students with a virtual ‘toolbox’ to manage difficult situations.

To facilitate this project, the Halls Head Community Bank® provided the College with $16,000 start-up funding to undertake the Morrisby tests for the next 5 years.

Halls Head Community Bank® Chair David Waddell said ‘This is a wonderful example of how the Halls Head Community Bank® supports improved educational opportunities for the young people of Mandurah.’
Independent Public School Board Report

The John Tonkin College was host to Chairs of IPS schools south of the River in May. Twenty five Chairs were present from Dunsborough to Attadale and were addressed by the Director General of Education, M/s Sharyn O’Neill and Mr David Price from the School Innovation and Reform section of the Department of Education.

This initiative which was commenced by the John Tonkin College Board was established to allow Chairs the chance to talk in an open forum of the opportunities that being an IPS school was creating for them and to also put on the table any areas of concern.

Agenda items for the evening covered:-

- The growth of IPS schools since 2010 with presently 255 IPS schools across the state;
- Expanding the IPS initiative- presently 33% of all public schools in WA are IPS –it is planned to have 50% in this category by 2015;
- Reviews of IPS schools with John Tonkin College scheduled for review in February 2014;
- Delivery and performance agreements which are part of the legal relationship established between the Department of Education and the IPS School Boards;
- Selecting and retaining Board members- it was seen that Boards varied and that some needed to move away from the P&C Council model;
- School Board training and the need to vary this according to the time the Board had been in place;
- Advertising and the freeze presently on advertising while the WA Government lays down its budget;
- Sponsorship and Deductable Gift Recipient status and the impact the lack of DGR has on schools accepting external sponsorship;
- Future Staffing and the impact of the Accrual system in present use has on School Boards.

The event was well catered for by the catering staff of the college and a big thank you is extended to all staff who assisted in making this event a success.

A future meeting will be held in 6 months’ time, in the meantime Attadale IPS School Board are hosting a north of the river meeting and we are all exploring ways to electronically keep in contact to provide support and assistance where needed.

The Board is delighted that the four major strategic directions that they have set for 2013 are well underway with students designing an App along with staff from the Spatial Sciences area of Curtin University. This will be a future communication tool for students and parents with the school and of assistance to the P&C to get information out to busy parents. Students are also involved in maths and science on this day and have the opportunity to spend time on a University campus.

The Uni-ready program run in partnership with Curtin University from E2C is also well underway with advertising for the second intake of students occurring in the next few weeks. Further plans to make E2C a hub for community training in IT are progressing.

Year 8&9 students recently sat the Moresby training program which the JTC is offering as a first in public schools in WA. Results assist students to think about alternative career pathways and suitable courses to assist which focus on student achievement.

The Maritime centre is becoming a hub for maths and science teaching and interest has been shown by an external organisation to partner with the JTC in this venture. A bus has been purchased with the assistance of the P&C to run students to the Centre.

Specialisation assisted by the above initiatives, which can assist the college “ have a point of difference “ help attract student numbers and provide real pathways for students is one of the major strategic aims of the Board as we fast approach the changes the Year 7 cohort will bring.

Staff involved in all of these projects are thanked for their enthusiasm and support.

Emeritus Professor, Jo Barker
Chair
100% Attendance Term 1

YEAR 10
Reemuel Ayson
Blake Daniels
Joseph Donkin
Nicholas Edwards-Nally
Rachelle Fiegert
Annaliese Hile
Laura Leilner
John Puffett
Jewel Smith

YEAR 11
Bryce Cheape
Gemma Francis
Pranav Gaud
Liam Honter
Madeleine Hile
Brodie Hine
Matthew Holland
Callum Jones
Jashandeep Kaur
Ahmad Khan
Tristan Klopper
Amanda Levett

YEAR 11 cont..
Rafe Newsome
Natasha Page
Daniel Reynolds
Mitchell Rigney
Michael Rive
Michael Schoepppner
Kyle Sexton
Gaganpreet Singh
Cody Suladra
Cloe Wood
Georgia Wright
John Wyatt

YEAR 12
Jesse Collins
Cameron Leiter
Jessica Lewis
Jacob Parry
Daniel Roberts
Dylan Roberts
Alexander Tandy
Daniel Thurgood
Yvette Williams

Workplace Learning
At the end of June, 100 Year 12 students will be completing their Workplace Learning industry placements.

Students commenced work placements in February and have been completing one day per week in their chosen workplace all of this semester.

Feedback from employers and students has been extremely positive, creating a win/win experience for all concerned. Some students have happily secured employment as a result of their Workplace Learning.

Year 11 Workplace Learning students and Year 12 PACE students will be commencing their chosen work placements over the next few weeks.

Students who have not submitted preference forms to their Workplace Learning teach need to do so immediately so they don’t miss out!

Parents and students are encouraged to call Julie Anglesey in the Workplace Learning Office at any time on 9583 7323 if they have any questions.

APP Development Project with Curtin University
This term the Year 9 Surf Science class has commenced a unique Science and Technology partnership with the Department of Spacial Sciences at Curtin University.

Working with university lecturers and tutors, the Year 9 students are learning how to build an App for use on Apple devices, such as iPads, iPhones and Macbooks. It is anticipated that by the end of this year, the project will produce a John Tonkin College App that will be available to all students and staff through the iTunes store.

This is only the second time that Curtin University has undertaken a project of this kind with a secondary school and the first time that Spacial Sciences staff, led by Dr David McMeekin PhD has worked with a class of Year 9 students.

The Surf Science class will visit Curtin University regularly throughout terms 3 and 4 to work on the App development project and to participate in Maths extension workshops in the tertiary environment.

This experience will complement the other academic extension and enrichment activities included in the Specialist Surf Science Program and will give students a unique insight into university life.

For further information about the Approved Specialist Program - Surf Science, please contact the Tindale Campus of John Tonkin College.
Travel and Tourism

This year, students who study Travel and Tourism at JTC have experienced some exciting new initiatives within their course.

Students, who are enrolled in Certificate II and III in Tourism courses, have positively engaged with IT within their classroom. This involves using PC, IPads and MacBooks to prepare them for the future workplace.

In and out of class tasks are researched and completed online, which has facilitated course content to be dynamic and up to the minute, which is critical for student learning in an ever changing Tourism Industry.

A virtual travel office has been created to provide students with the opportunity to undertake tasks similar to those experienced in the wider travel industry.

Students appreciate this alternative learning environment, and are able to gain valuable knowledge of the world of work that awaits.

An additional unit of study has also been conducted at Challenger Institute of Technology - Prepare and Serve Espresso Coffee.

The students have thoroughly enjoyed this experience, as they receive workplace quality training and guidance from lecturers who will assist them in their future Tourism pathway studies.

Mr Mark Tilbury
Curriculum Team Leader – Society and Environment

Year 10 ATAR
Excursion to Curtin University

Year 10 ATAR class went to Curtin University for the Curtin Link-up program. It was a long hour bus trip but was worth it.

On arrival, we were greeted by two current students who became our tour guides for the day - Rosie, an Architecture student and Cassie, a Chemistry student.

Rosie and Cassie then led us to a lecture theatre where we were shown a power point presentation about the university, its courses and important social scene.

After this it was time for food and we were led to a nice patch of grass where we were given a variety of food, snacks and juice boxes.

After our refreshing snack the adventure continued when we participated in a fun team building activity. We were separated into teams of four where one member was blind-folded, one member was not allowed to talk and the remaining two members gave instructions with their hands tied together.

The end product was a fully functional sculpture made out of Lego and created through good teamwork.

Lunch followed with a variety of meals from the café. Year 10’s next activity was an indoor team based competition about the university. The day ended off with basketball and soccer games in the new stadium.

An overall great experience, with prizes, memories and information taken back to school.

Jade & Jozette

Diary Dates

- “Academy Photos’ will be at the College on Tuesday 25th and Wednesday 26th June to do photos of all students.
- BIG DAY IN to be held 3rd July 2013.
One thing that keeps me interested in teaching English after twenty-four years is technology in the classroom. I still love books and films, but the huge volume of digital texts, interactive sites and classroom networks that have emerged over the last few years, fascinates me.

As an English teacher, I am very aware that my students use technology whenever and wherever they are. I am also aware that the new English Australian Curriculum asks that students read and create digital texts. At the end of 2012, I decided to investigate a way for students using technology to study English and to encourage them to continue their studies at home. My research lead me to Edmodo, a secure social network for students and teachers.

Edmodo acts in many ways as both a virtual classroom and a means of keeping parents informed about their child’s progress and assignment deadlines. It looks similar to Facebook and contains a class post section that allows me to set assignments, embed video clips, set quizzes and send comments; a digital library for assignment tasks and supporting files; student profile pages that record grades, preferred learning styles and career aspirations; and a means for students to email me assignments and message me with questions about their work.

Edmodo has proved popular with both my Year 10 students and their parents alike. Parents talked to me during our recent Parents Evening about how frequently they logged onto Edmodo themselves and how useful it was to be able to see easily what assignment their child was working on and precisely when it was due.

Students log onto Edmodo both at home and at school, they message me to enquire about their performance, ask for guidance on how to improve draft assignments or complete additional activities that I post during the holidays as being ‘just for fun’. Students themselves state that they ‘loved technology and have enjoyed using Edmodo. It’s easier to hand in things electronically and getting grades almost straight away lets me know what I need to focus more on’ and ‘the social networking device is good and the feedback I am receiving from assignments is really helping me out. This is making me consider things before I write them.’

Ms Helen Salter
A Midsummer Night’s Musical

We have just finished our performances of *A Midsummer Night's Musical* at the Mandurah Performing Arts Centre.

The performance combined the talents of the Choir, Yr 12 Certificate Dance students and Yr 12 Drama Certificate students, in our interpretation of Shakespeare’s classic tale of lovers and mystical beings.

At first we were unsure of how well we could perform professionally in such a space, but with the rehearsal process, not only in class, but over the holidays and weekends, we really bonded as a team. The support we gained from each other was invaluable. For some of us it was the culmination of three years involvement in the Arts at this college.

We sincerely thank all of those who bought tickets and came to watch. We certainly felt that you enjoyed watching it as much as we enjoyed performing it. The pressure of having a live audience was fantastic and thrilling. There is no better feeling than having worked tirelessly for months and then having a marvellous audience reaction. We feel that we have realised, in many cases, our hidden potential, and understand how to commit to a goal and achieve excellence.

For some of us, the experience has pushed our performance ethic into ATAR exams. For others, we now want to audition for other performances in community and acting courses. Some experienced their first time on stage. Working with students from years 8-12 gave some of us a chance to explore leadership skills and qualities as we pass the project on to them into the future.

We all have the feeling that we want to do it” just one more time”, to get back that thrill of live performance. We will have to wait a few months for YOH FEST when we will be able to take a different project to the big stage at MPAC.

Yr 12 Drama Students

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Country Week 2013

Training for Country Week 2013 is well underway with five teams training hard for the last week of term.

Schools travel from all over the State from as far away as Christmas Island to be involved in the biggest Sporting Competition in Western Australia. With approximately 50 schools and 3000 students competing and interacting in Perth for the week its a great event for the students to show case their skills.

- Boys Basketball- Captain Chad Simpson
- Girls Basketball- Captain Ashlee Norman
- Netball- Captain Olympia Harris-Mottlop
- Girls Soccer- Captain Courtney Kerr Wilson
- Girls Volleyball- Captain Caris Stewart

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Congratulations and GOOD LUCK!

Rugby

Tevin Ferris has been selected to compete in the West Australian under 18 State Rugby Team. This will be held in Queensland in July. Good Luck Tevin.

State Schoolgirls National Carnival

Demi Okely and Marnie Brewer have been selected in the touring party to represent Western Australia in the National Carnival to be held in Darwin this August.

A training camp will be held for the girls in the build up to the carnival. Congratulations Demi and Marnie and all the best.

Mr Ben Duke
I started teaching in 1987 and during my 26 years I’ve seen a significant amount of change in the way that my students learn, the curriculum and with technology. The challenge for every teacher is to try to keep up, adapt and implement, so that the approaches to the way we teach meet the needs of today’s secondary students. For me it is a constant process of change and growth and re-invigoration.

I teach Photography at John Tonkin College and I have experienced firsthand how technology has rapidly changed this amazing process, from a wet darkroom and film to high end digital cameras, computers, photoshop and inkjet printers. Technology has also had an enormous impact on the way that I deliver my curriculum to students and how they access it.

I have been working with interactive smartboards technology since 2004, developing a complimentary complex web based curriculum and adapting my approaches to lesson delivery to better meet the education needs of our 21st century learners.

As technologies have improved I have endeavoured to adapt and move with them. Touch screen devices are increasingly becoming part of our lives on our phones, tablets, at the bank and in supermarkets. I have now introduced this in the form of a 65 inch high definition touch screen to replace the traditional smart board, a first for a touch screen of this size in a WA government school.

This outstanding piece of technology now compliments the other current technologies that are in place in my classroom and provides students with truly outstanding opportunities to learn.

The multileveled innovation put in place is without doubt making a difference to the outcomes for our students. They are actively engaged in their learning, using my rich online curriculum, with up to date teaching and learning resources and the results that students who study in the Photography program at John Tonkin College are achieving, is outstanding.

Mr Ross DeHoog

CHAT is a comprehensive, whole-school approach to promote health and wellbeing in schools.

Health Teacher, Mr Che Heeley, began the CHAT process with Health and Physical Education staff, the School Nurse and the Student Services team to work together to develop a whole-school approach to health and wellbeing within John Tonkin College.

As part of the College's goal to achieve their CHAT Bronze target later this year and move towards Silver, the team will implement many strategies across the school, including :-

- Development of School Drug Education and Road Safety Guidelines.
- A scope and sequence for Years 8 to 10 in health using SDERA’s Challenges and Choices resilience, drug and road safety resource and the Keys for Life pre-driver education program.
- Development of road safety brochures for students and parents.
- A ‘Health Expo’ to showcase community agencies organized by staff and students.
- Development of road safety plans for both campuses.
- A focus on improving the uptake of health studies in Year 11 and 12.
- Health lessons with year 5 classes at a feeder primary school.
- Whole-school health programming with this primary school to ensure continuity of content into secondary school.

North Mandurah Primary School Year 5 Health Lessons.

Current year 5 students at North Mandurah Primary School who will be the first to be the year 7s who start high school in 2015 will participate in organized health lessons from John Tonkin College health teachers. The aim is to build positive relationships with the students and help ease the transition into high school.

Working with the school Principal and current Year 5 teachers, John Tonkin College health teachers will provide four health lessons on the following topics :-

- Growth and Development (Puberty Changes)
- Lifestyle Choices (Fitness and the effects on the respiratory system)
- Drug Education (Smoking and its affects)
- Safety (Personal safety – making good choices)
Hey...what are you doing this weekend?
Learning to fly an aeroplane?
Trekking through the WA wilderness?
Exploring an Air Force Base?
Learning how to use a firearm?
Getting physical on a high ropes course?
Putting on your Uniform ready for a parade?
or leading a group of friends on a survival exercise?

Interested?
That’s what we do in the Australian Air Force Cadets, so if you are over 13, go to www.aafc.org.au to learn more.
Or come and visit us on Sunday 28th July at the Royal Aero Club, Eagle Drive Jandakot between 10 and 2 and be in the draw to fly a plane yourself.
For us, the sky’s not the limit. It's where we live.
For those parents wishing to enrol their child at John Tonkin College for the 2014 school year it is important that there is a clear understanding of the enrolment process. Our school is a local intake school and is a very popular choice for families who live within the school’s local intake area. We are bound by the School Education Regulations 2000 to enrol all children from within our local intake area as a priority. Any places remaining after these children have been accommodated must be offered according to priority order as indicated below:

- to those children who qualify into a Gifted and Talented Programs and/or Approved Specialist Program;
- then to a child who lives nearest the school who has a sibling enrolled at the school for that year, other than a sibling enrolled at the school to participate in a specialist program; and
- then to a child who lives nearest the school who;
  a) does not have a sibling who is enrolled at the school for that year; or
  b) has a sibling who is enrolled at the school for that year to participate in a specialist program.

Further information in relation to this process is contained in the 2014 enrolment information pack. An enrolment pack containing the application form can be obtained from the reception on either campus. Please note applications for enrolment outside the local intake area will not be considered until after July 26, 2013.

Communicating with our key stakeholders is part of our core business. At the end of this semester students and parents will received the semester 1 formal report. This report will provide students and parents with information in relation to the students academic and non academic performance throughout the semester. In addition to this parents will be provided with an opportunity to meet with relevant teachers. This will occur for parents of years 8 – 12 students on Thursday August 1, 2013, 4:00 – 7:00pm in performing arts room on the PET campus.

In closing I would like to recognise the following:

- congratulations to Ms Ream, Mr Reid and Ms Palmer and the students on the success of the production A Mermaid’s Tale. The student’s should be very proud of their performance.
- Congratulations to Ms Savins and Ms Stone on their appointment as Associate Principal – John Tonkin College (permanent).
- Mr Duke for his continual commitment to the Country week program and Mr Munday for his coordination of the Cambodia trip.

Catherine Shepherd
PRINCIPAL

From the Principal
Continued from page 1 . . . .