School Production Coming Soon!

Experience the key to Calamity Jane

We are presenting the much loved classic Calamity Jane as the annual musical and bringing together 3 young performers, who, between them have over 200 stage appearances. Eloise Kirk’s long history of credits culminated in 2014 when she won the Stars of Tomorrow talent quest. Cassie Power and Emily Lambert are both veteran members of community theatre productions and Emily has successfully competed in both singing and dance competitions since she was 8 years old.

Calamity Jane is the story of a gun-toting girl in the wild wild west (Eloise Kirk) whose life is turned upside down with the arrival of an actress Katie Brown (Emily Lambert). The action takes place in the Goldern Gater, a saloon run by Millie (Cassie Power). The production also stars Jesse Watts (Wild Bill Hickock) and Jordan Kelly as Lieut. Danny Gilmartin provides the love triangles that set off an hilarious train of misunderstandings and events.

Performances will take place 27 – 29th August and tickets are available at the school. See the flyer on Page 7.

From the Principal

Arriving to school on time is a great start to a great day! Unfortunately, we have many students who are arriving after the beginning of their first period and this causes disruption to the class as well as disruption to their own learning. Regularly arriving late to school can have a huge impact on student achievement.

There are occasions when a late arrival is completely unavoidable and we will do our best to accommodate these students. Students who arrive late without a note of explanation and a reasonable excuse, will now receive detention.

If you have ongoing difficulties in getting your child to school on time, please contact the Student Services department of either campus.

PARENT SURVEY

It is time for the annual survey. Whilst I know that filling in a survey seems to be a waste of your valuable time, I do want to assure you that your views as a parent are very important to us. The information collected from our surveys assists us to improve our overall performance as a school. Please take the time to complete the survey. It is available at https://www.schoolsurvey.edu.au/s/2015ParentJTC If you would like a printed copy to complete, please contact reception on either site and one can be given to your child to bring home.
Year 7/8 Disco and Year 9 Movie Day
At the end of term one, the year 7 and 8 students attended a school disco organised by Mr Heeley. There was lots of dancing, face painting and prize winning. A great time was had by all!

The year 9 students were taken to the movies and had the opportunity to choose from three blockbusters.

Whole Campus Assembly
On Wednesday, 19th August students will attend a whole campus assembly at 9am. The main purpose of the assembly is to acknowledge those students who achieved academic excellence in semester one. We are also looking forward to some exciting musical and dance performances from our Arts students.

Uniform
Students must wear the John Tonkin College uniform at all times. At this time of the year, some students are arriving at school in personal jumpers and this is not acceptable attire.

Year 12 Health Expo
The Year 12 students hosted a Health Expo at the Tindale Campus and all Year 7 students attended this event. The students learned about many aspects of physical and mental health issues and several community groups were available to raise awareness about local support agencies.

NAIDOC Day
On Tuesday, 11th August students will attend an Assembly and then participate in several activities throughout the day to celebrate Aboriginal heritage and culture.

Curtin Ahead
30 aspirant Year 9 students recently spent a day at Curtin University and had a taste of ‘real’ university life. The students enjoyed a tour of the campus and they interacted with university students. The students participated in lots of activities that allowed them to begin to consider an array of university courses for the future.

Homework Club – Year 7 Block
Students are encouraged to attend Homework Club on Monday, Tuesday and Wednesday afternoons between 3.00pm and 4.00pm. Teachers are available to assist students with homework activities – all students are welcome to attend.
In week 7 of this term, commencing 31\textsuperscript{st} August 2015 some students in Year 10 and 11 will undertake the Online Literacy and Numeracy Assessment tests which are compulsory to demonstrate the standard of literacy and numeracy required for WACE achievement.

The students who will sit during the September testing round are those who did not pass one or more of the assessments in March, (achieved Category 1 or 2) or who have not yet attempted one or more of the OLNA tests. The September testing round will give students a chance to achieve a Category 3 result and therefore complete their OLNA requirements for the WACE.

The results of the September round of testing will be made available to schools towards the end of the school year. Students and parents will receive a statement outlining OLNA achievement as soon as these become available.

Further information about these tests will be provided in the coming weeks. If students or parents have any queries about the OLNA testing process, please contact the Associate Principal at the MET campus of John Tonkin College on 08 9583 7373.

**Sorry Day 2015**

Aboriginal and Torres Strait Islander students in years 7-9 attended Perth Sorry Day on Tuesday 26\textsuperscript{th} May. The students were able to invite a non-Aboriginal friend to go with them. A total of 20 students attended the event with all students participating in cultural and sporting activities with many of them taking home lots of freebies and goodies. A highlight of the day was meeting the Executive Director, Office of Aboriginal Education Ms Jacqueline McGowan-Jones who was happy to chat with our students. The day was finished off with lunch (and a Krispy Kreme donut) at the Carillion in the city.
Peel District Girls AFL Dockers Cup Carnival

Twenty girls in years 8 and 9 participated in the Peel District AFL Dockers Cup on Wednesday 27th May at Rushton Park oval. With a rush start the girls performed exceptionally well against MCC 1 and won their first game. With excitement and energy levels high the girls were next up against a stellar team in Halls Head College but unfortunately communication and poor ball delivery into attack let us down with Halls Head winning convincingly. Not to be down hearted the girls went into their 3rd game against MCC 2 keen and ready to go with a few positional changes. With a few errors and tired legs, MCC finished off strong and won the game. JTC final game against MCC 1 3rd versus 4th. Consistent efforts by all the girls and a desire to finish 3rd saw the game go into extra time with the first goal scored is the winner. JTC did not let themselves down and a great kick for goal by Samantha Thomson saw JTC win!! Congratulations to the girls who participated.

2015 Champion Schools Cross Country

On Friday 15th May, 15 students in years 7-9 participated in the School Sport WA Cross Country event at UWA Sports Park, McGillivray oval. All students performed exceptionally well and completed the course in good time. Congratulations to Haiden Mead for a great time set.
Country Week 2015

In the last week of term two JTC sent 50 students and 7 staff to this year’s Country week. Country Week competitions have been a tradition for country schools since 1924. This year 47 Regional Schools and over 3000 students came together to compete at sports and cultural activities including; AFL, Speech and Debating, Hockey, Touch Football and Dance. This year we had teams in Basketball, Netball, Soccer and Volleyball.

Our teams all experienced some success during the week, and had a full schedule of extra-curricular activities, including: Pot Black, Timezone, Movies, Bowling and a presentation dinner on the Thursday night. The students represented our school with pride and passion, displaying great sportsmanship and made many friends over the week.

Special thanks to those new staff who joined us for the first time, and the year 9’s who came on board and helped us out when numbers were thin in a few sports. We hope to have a large team next year with many repeat performers and plenty of new faces.
The Surf Science program aims to provide students with the opportunity to learn through a challenging and exciting course that sees them link their learning within the curriculum closely to the marine environment, with a focus on core principles of environmental conservation and sustainability. Through studying aspects of marine science students develop their individual and collective values and sense of responsibility for environmental guardianship. They engage in outdoor activities such as surfing and swimming, camping, surf rescue and senior first aid such that they can learn in authentic contexts about the importance of recreational practices and community service.

Student’s capabilities are developed through project based learning and partaking in citizen scientist projects such as the Whale Shark Race. Examples of some of the projects the students are engaged in include the development of a fin book for the dolphins of the Peel –Harvey Estuary; another includes marine debris and the placement of fishing line bins in Mandurah.

The Whale Shark Race complements the main ethos underpinning the Surf Science program in that students have first-hand experience in live action research, are studying a vulnerable marine organism, gathering first hand data to enable further information to be known about an organism whose behaviour is relatively unknown, engaging with scientists and working collaboratively with other schools. The Surf Science program uses the projects in an interdisciplinary approach to learn. The resources developed by the whale shark education specialists have allowed for us to maintain this approach as students have to use skills developed in the core subject areas to understand the whale shark and how to track and map its progress.

The whale shark race engages students as it contextualises learning in a motivational arena across all learning areas. Actually being a part of scientific research and engaging in Skype sessions with the whale shark scientists enhances learning and creates a passion to find out more.

Adopting a whale shark has created authenticity, interest and fun in the learning environment.

Canteen Menus

Both our Tindale Canteen and MET Cafeteria menus can be found on our website www.johntonkincollege.wa.edu.au.

Check out the new yummy winter menu!