



Department of
Education

Public education
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JOHN TONKIN COLLEGE

Community consultation



Why consult?

The issue of the split campus arrangement at John Tonkin College was raised by community members.

The community consultation is being undertaken to gather the views of parents and community members.

To help inform a decision to either:

- consolidate Years 7 to 12 on the Tindale site, or
- continue operating across two campuses.



Currently Years 7 to 9 students are located on the Tindale campus, with students in Years 10 to 12 located 5km away on the Mandurah Education and Training site.

Some teaching staff teach on both campuses.

Who was consulted?

- Parents and community members in Mandurah were invited to have their say through a short online survey.
- The online survey was open from 13 October 2016 to 28 October 2016.
- 352 community members participated.



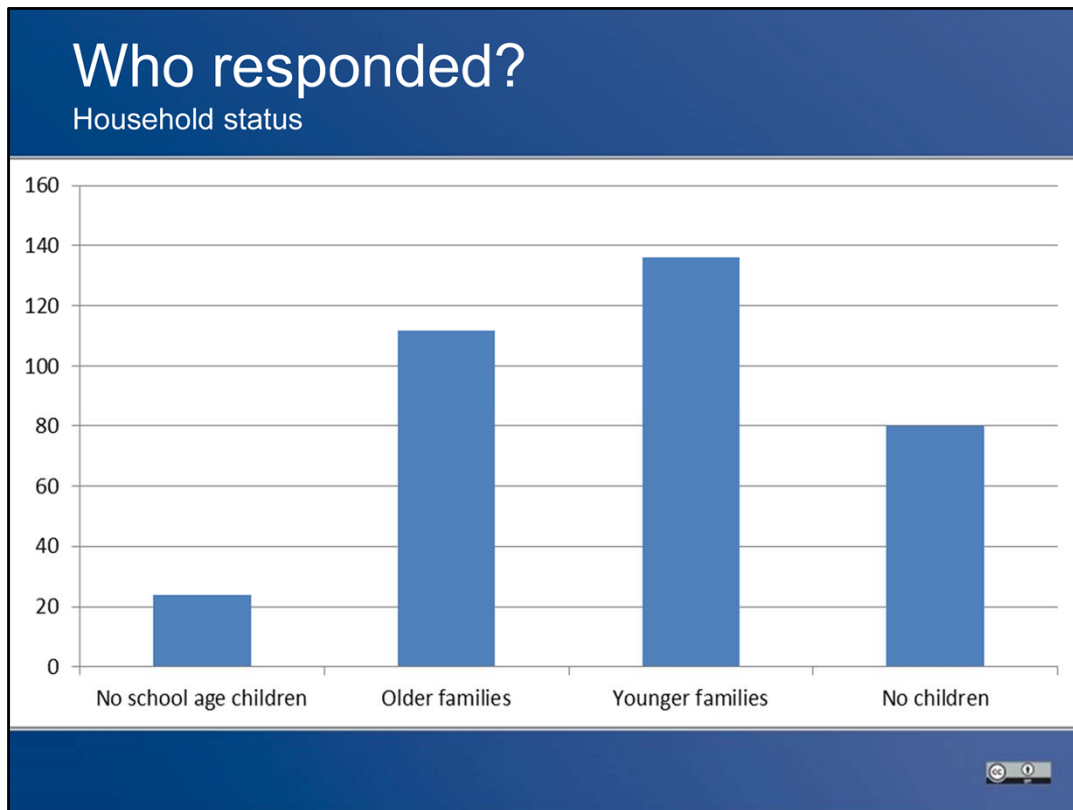
What options were given?

Respondents were asked which of the following options they preferred:

1. Should John Tonkin College continue operating as is across two separate sites?
2. Should John Tonkin College consolidate on the Tindale site?

Respondents were asked to provide reasons for their preferred option.





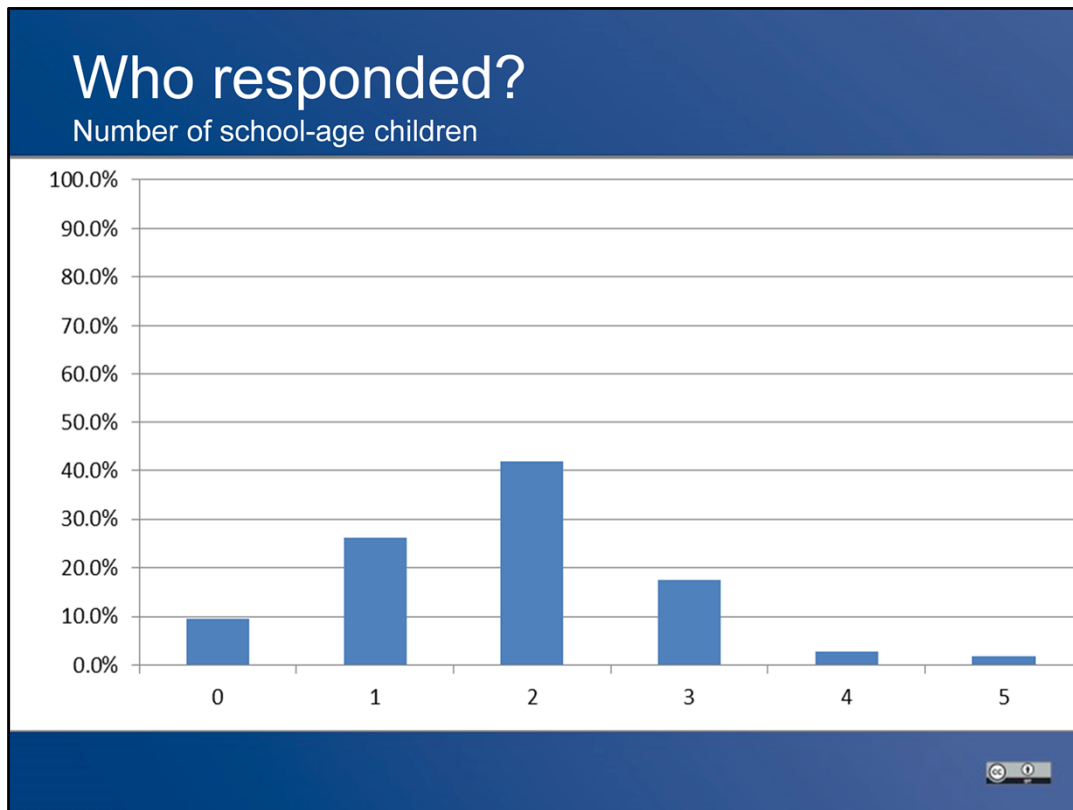
Respondents were also asked to identify their household demographic.

No school age children: community members with no school age children **(24)** ie. had children, but not of school age

Older families: community members with youngest children in secondary school **(112)**

Younger families: community members with youngest children in primary school **(136)**

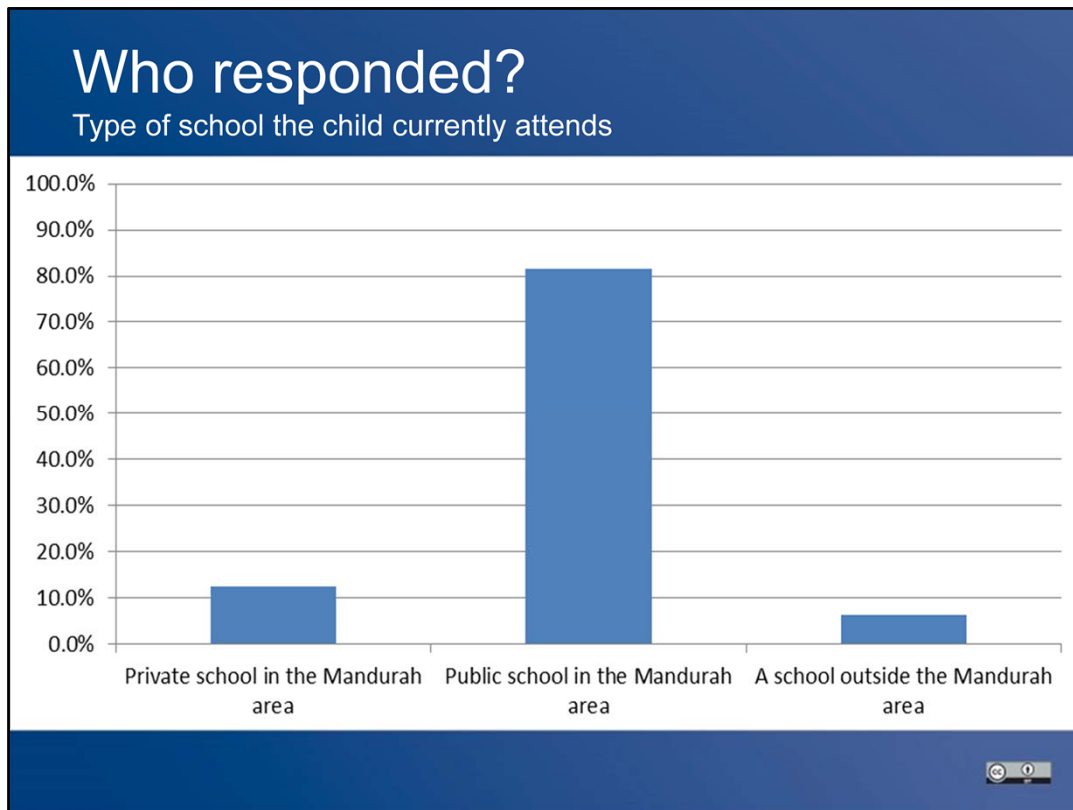
No children: community members with no children **(80)**



Q: How many school age children are living in your household?

There were 272 responses.

90% (246) of respondents had children of school age.

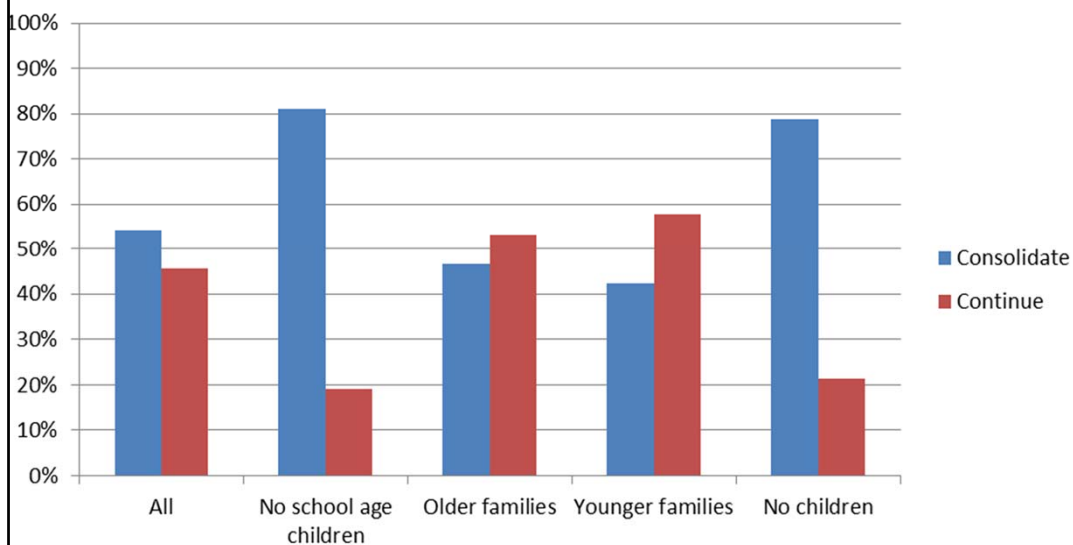


Q: Thinking about your school age children, what type of school are they currently in?

246 people indicated that they had school age children.

81% (198) of respondents had children attending a public school in the Mandurah area.

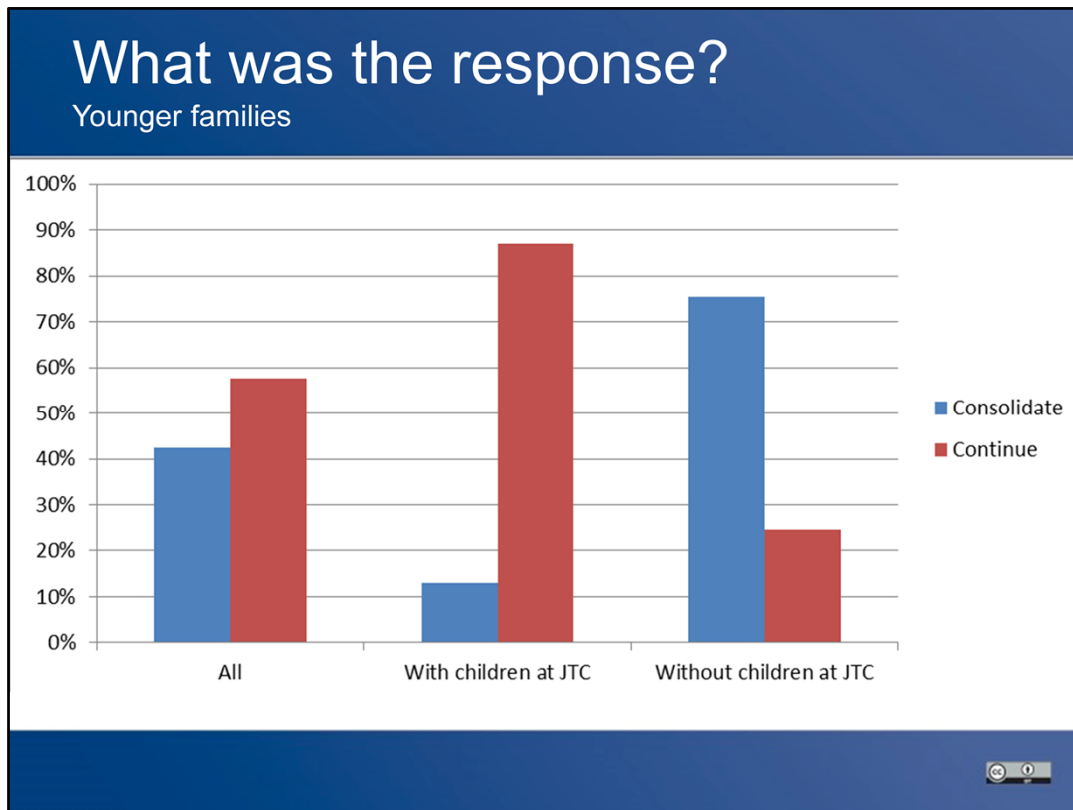
What was the response?



333 respondents addressed the key question:

- consolidation on the Tindale campus, or
 - continuing to operate across two campuses.
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- 54% (181) respondents want consolidation on the Tindale campus.
 - 46% (152) want it to remain as two campuses.

Respondents with school age children were more likely to opt for the continuation of the split campus arrangement.

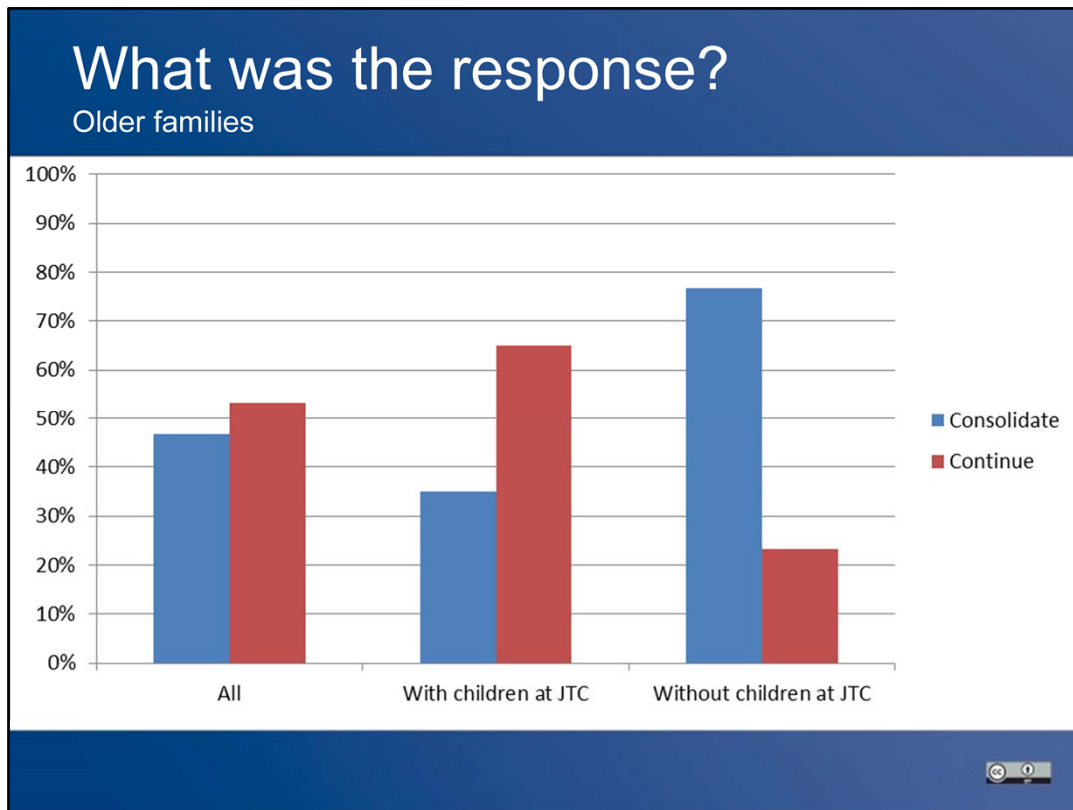


Younger families are those families whose youngest child is still at primary school.

There were 130 responses.

- 42% (55) want consolidation on the Tindale campus.
- 58% (75) want it to remain as two campuses.

Younger families with children at John Tonkin College were more likely to opt for the continuation of the split campus arrangement than younger families without children at the College.



Older families are those families whose youngest child is in secondary school.

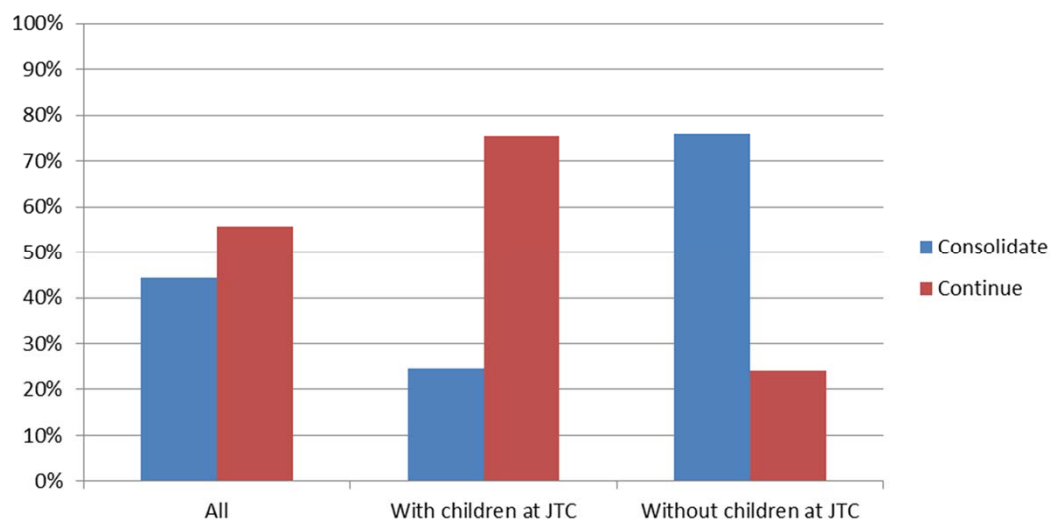
There were 107 responses.

- 47% (50) respondents want consolidation on the Tindale campus.
- 53% (57) want it to remain as two campuses.

Older families with children at John Tonkin College were more likely to opt for the continuation of the split campus than older families without children at the College.

What was the response?

Older and younger families combined



There were 237 responses.

- 44% (105) respondents want consolidation on the Tindale campus.
- 56% (132) want it to remain as two campuses.

Families with children at John Tonkin College were more likely to opt for the continuation of the split campus.

Why?

- Respondents were asked to explain the reasons for their preferred option.
- Eight themes emerged from the responses.



Themes

Efficiency

Quality of facilities

Learning environment

Role models

Cohesion and continuity

Convenience

Equitable

Younger students



Efficiency

Efficient use of facilities.

Efficient use of other resources including teachers.

Quality of facilities

Quality of the Tindale site facilities.

Quality of the Mandurah Education and Training site facilities.

Learning environment

Appropriate environment and opportunities for students.

Appropriate curriculum.

Access to TAFE, university and courses for older students.

Role models

Older students acting as role models and mentors.

Older students providing leadership.

Themes cont'd

Efficiency

Quality of facilities

Learning environment

Role models

Cohesion and continuity

Convenience

Equitable

Younger students



Cohesion and continuity

Cohesion, continuity and transition.

Convenience

Easier to have siblings together on one campus. Closer to home.

Easier access to staff.

Everything in one place

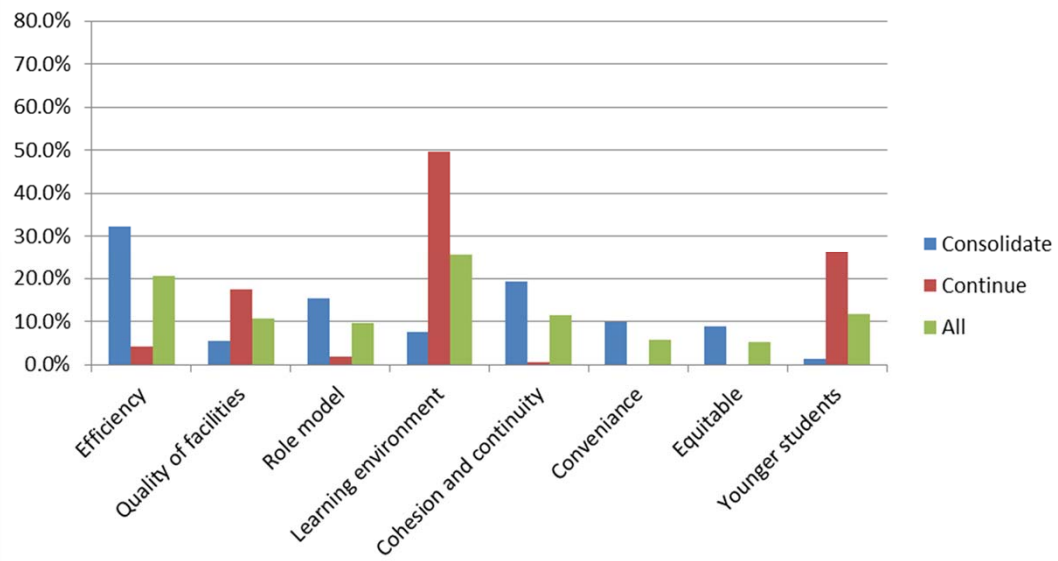
Equitable

Equitable access to facilities, teachers and resources.

Younger students

Keeping younger students separate for safety, smaller numbers and only mixing with age peers

Responses by themes



Key:

Consolidate: Responses by theme for respondents who opted to consolidate on the Tindale campus.

Continue: Responses by theme for respondents who opted to continue as is across two campuses.

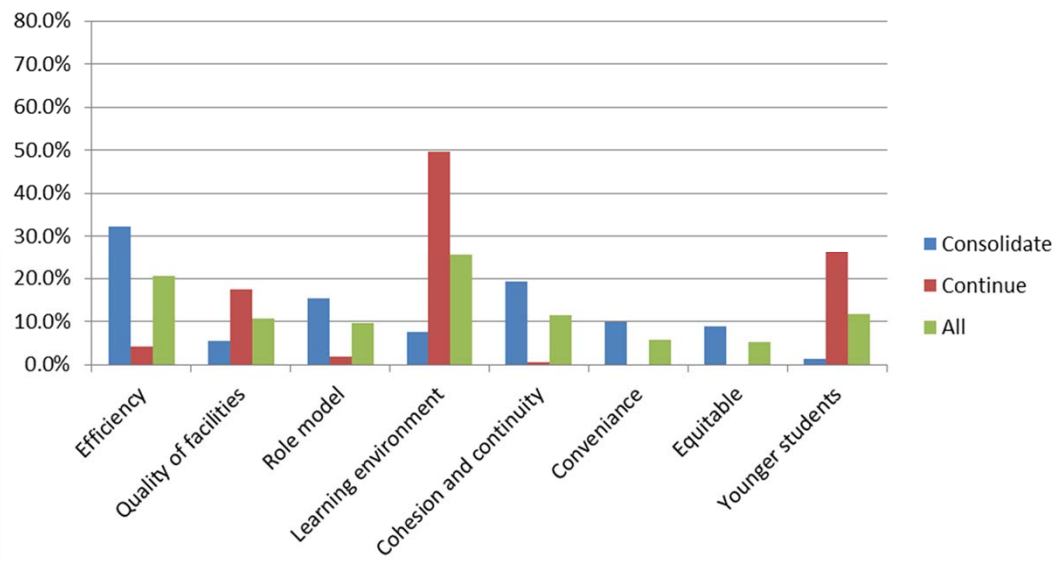
All: Responses by theme across all respondents.

Of the 333 respondents who answered the main question - **286** respondents provided reasons for their choice .

Many responses addressed multiple themes.

Across **all** respondents, 25% of comments related to the learning environment; 20% related to the efficient use of resources; 12% related to the younger students being located away from older students; 11% related to the cohesion and continuity of education delivery and 11% related to the quality of facilities and resources.

Responses by themes cont'd



Key:

Consolidate: Responses by theme for respondents who opted to consolidate on the Tindale campus.

Continue: Responses by theme for respondents who opted to continue as is across two campuses.

All: Responses by theme across all respondents.

Across respondents who **opted for consolidation**, 32% of comments related to the efficient use of resources; 20% related to the cohesion and continuity of education delivery; and 15% related to the role modelling and mentoring provided by older students.

Across respondents who **opted to continue as is**, 50% of comments related to the learning environment; 26% related to the younger students being located away from older students and 17% related to the quality of facilities and resources.

Themes

Older families with children at John Tonkin College

Preferring consolidation:

- Convenience
- Efficiency
- Role models
- Cohesion and continuity



77 of 79 of older families **with** children at the school responded to the key question about the future operation of John Tonkin College.

Main themes for those preferring consolidation on one campus:

27 respondents preferred consolidation with 24 providing reasons for their choice.

Themes

Older families with children at John Tonkin College

Convenience

"Everyone is on the same page. Easy to contact teachers and staff."

Efficiency

"My son has to travel between campuses to complete some of his studies."

Role models

"The younger children have no role models to look up to as the older students are on a different site."

Cohesion and continuity

"It is like two schools and transition from Years 9 to 10 is difficult for this reason."



Themes

Older families with children at John Tonkin College

Preferring to continue on two campuses:

- Learning environment
- Younger students
- Quality of facilities



Main themes of those preferring the school to continue operating across two campuses:

50 respondents preferred the school to continue operating across two campuses with 41 providing reasons for their choice.

47% of the 107 responses from older families

Themes

Older families with children at John Tonkin College

Learning environments

“The John Tonkin College senior campus is very much a mature environment where students are proud to be.”

Younger students

“Separating the younger children from the older children gives the older ones an opportunity to show more maturity.”

Quality of facilities

“A range of comments about the poor facilities at the Tindale site and better facilities at the Mandurah Education and Training site.”



Themes

Younger families with children at John Tonkin College

Preferring consolidation:

- Cohesion and continuity
- Efficiency



69 of 72 younger families **with** children at the school responded to the key question about the future operation of John Tonkin College

Main themes for those preferring consolidation on one campus:

9 respondents preferred consolidation with 9 providing reasons for their choice.

Themes

Younger families with children at John Tonkin College

Cohesion and continuity

"It would make it easier for the students instead of having to do a transition twice during their secondary school period."

Efficiency

"All school resources would be better accessed if they were on the one site."



Themes

Younger families with children at John Tonkin College

Preferring to continue on two campuses:

- Learning environment
- Younger students
- Quality of facilities



Main themes for those preferring the school to continue operating across two campuses:

60 respondents preferred the school to continue operating across two campuses with 53 providing reasons,

2 would prefer consolidation if offered on the MET site.

Themes

Younger families with children at John Tonkin College

Learning environment

“The Year 10 to 12 students are more serious in their studies and need to be in a more peaceful learning environment.”

Younger students

“I think the transition from primary to secondary school is easier on young students when they first attend a school in Years 7 to 9.”

Quality of facilities

“A range of comments about the poor facilities at the Tindale site and better facilities at the Mandurah Education and Training site.”



Younger families with no children at John Tonkin College

Preferring consolidation:

- Efficiency
- Cohesion and continuity
- Role models
- Convenience

61 of 63 younger families with **no** children at the school responded to the key question about the future operation of John Tonkin College.

Main themes for those preferring consolidation on one campus:

46 respondents preferred consolidation with 42 providing reasons for their choice.

One preferred consolidation on the MET site.

Themes

Younger families with no children at John Tonkin College

Efficiency

"It is difficult for staff, which has an effect throughout the whole school, students and parents. The current system doesn't work and the school has a lot of issues as a result."

Cohesion and continuity

"I believe that a better school culture and opportunities exist when secondary schools have all students in one location."

Role models

"I believe the older students will provide positive role modeling for the younger students."

Convenience

"Easier and more convenient for parents to drop off and pick up."



Themes

Younger families with no children at John Tonkin College

Preferring to remain on two campuses:

- Learning environment
- Younger students
- Quality of facilities



Main themes for those preferring the school to continue operating across two campuses:

15 respondents preferred the school to continue operating across two campuses with 11 providing reasons,

2 respondents preferred consolidation, if offered, on the MET site.

Themes

Younger families with no children at John Tonkin College

Learning environment

"I favour the facilities shared with the university for the higher years, as I feel it creates an environment which fosters further learning."

Younger students

"With Year 7 now in secondary school, a junior and senior college is preferred."

Quality of facilities

"Tindale is too old and needs work. Would be good to consolidate on the Mandurah Education and Training site."



Themes

Families with no school-age children

Preferring consolidation:

- Efficiency
- Role models
- Learning environment
- Quality of facilities
- Cohesion and continuity



21 of 24 families with no school age children responded to the key question about the future operation of John Tonkin College.

Main themes for those preferring consolidation on one campus:

- 17 respondents preferred consolidation with 15 providing reasons for their choice.

Themes

Families with no school-age children

Efficiency

"It is extremely difficult to run a school across two sites that are so far apart. It splits resources and teachers."

Role models

"The normality of having senior students model for the junior students."

Learning environment

"I think students, teachers, office staff etc should have a safe and comfortable learning environment, somewhere they look forward to go each day."

Quality of facilities

"The Tindale campus is in poor condition."

Cohesion and continuity

"Integration of the students across the age groups would be good for the broader student body and help form a sense of community."



Themes

Families with no school age children

Preferring to continue on two campuses:

Learning environment

“I think the facilities and the layout of the Mandurah Education and Training campus allows the Year 10 to 12 students to feel more independent.”



Main themes for those preferring to continue operating across two campuses:

Only 4 respondents preferred the school to continue operating across two campuses with 3 providing reasons for their choice.

Themes

Older families with no children at John Tonkin College

Preferring consolidation:

- Efficiency
- Cohesion and continuity
- Role models
- Equity

30 of 31 older families with **no** children at the school responded to the key question about the future operation of John Tonkin College.

Main themes for those preferring consolidation on one campus:

23 respondents preferred consolidation with 21 providing reasons for their choice.

Themes

Older families with no children at John Tonkin College

Efficiency

"I believe teaching resources need to be consolidated."

Cohesion and continuity

"It is very disconcerting to have siblings across two campuses. It causes logistical problems and they lack support from each other."

Role models

"I believe having older role models (Years 10 to 12) on campus would curb current poor behaviour."

Equity

"To ensure experienced teachers are available to all students."



Themes

Older families with no children at John Tonkin College

Preferring to continue on two campuses:

- Learning environment
- Quality of facilities



Main themes for those preferring the school to continue operating across two campuses:

7 respondents preferred the school to continue operating across two campuses with 5 providing reasons for their choice.

Themes

Older families with no children at John Tonkin College

Learning environment

"I like the breadth of courses offered and the adult ethos and location at the Mandurah Education and Training campus."

Quality of facilities

"The facility at the Mandurah Education and Training site is much better than Tindale."



Themes

Respondents with no children

Preferring consolidation:

- Efficiency
- Cohesion and continuity
- Equity
- Learning environment
- Role models



75 of 80 families with no children responded to the key question about the future operation of John Tonkin College.

Main themes for those preferring consolidation on one campus:

59 respondents preferred consolidation with 50 providing reasons for their choice.

Themes

Respondents with no children

Efficiency

“As a teacher it would make the learning and teaching of our students more efficient and better quality as we don’t have to worry about moving between sites.”

Cohesion and continuity

“It would remove a transition point for students.”

Equity

“Teachers are not restricted to just Years 7 to 9 or Years 10 to 12 – equivalent facilities for all students.”

Learning environment

“I have worked as a teacher at the Tindale site and I recall a great reluctance for Year 10 students to move to the Mandurah Education and Training site for study.”

Role models

“Children learn better when they have older students to model.”



Themes

Respondents with no children

Preferring to continue on two campuses:

Learning environment

"I found the environment at the Mandurah Education and Training site very mature and it gave me a good idea of what university was going to be like."



Main theme for those preferring the school to continue operating across two campuses:

16 respondents preferred the school to continue operating across two campuses with 12 providing reasons for their choice.